

## Monitoring of Performance Indicators 2003/2004

BVPI	Description	Results for 2002/03	Target for 2003/04	Result for 2003/04	Target for 2004/05	Target for 2005/06	Target for 2006/07	Comment
34a	Percentage of primary schools with 25% or more (and at least 30) of their places unfilled	15.5%	10%	<b>9.5%</b>	10%	10%	10%	Target achieved
34b	Percentage of secondary schools with 25% or more (and at least 30) of their places unfilled	7.1%	0%	<b>0%</b>	0%	0%	0%	Target achieved
38	Proportion of pupils in LEA schools in the previous summer achieving 5 or more GCSEs at grades A* - C or equivalent	56.1%	61%	<b>58.2%</b>	62%	63%	Not yet negotiated with schools	Herefordshire compares favourably against both the national average (52.9%) and the statistical neighbours average (57%) <b>See Note One</b>
39	Percentage of 15 year old pupils in LEA schools achieving five GCSEs or equivalent at grades A* to G including English and Maths	91.4%	95%	<b>91.7%</b>	95.5%	94%	Not yet negotiated with schools	Herefordshire compares favourably against the national average - 88.8%. Statistical neighbour average is 91.9% <b>See Note One</b>
40	Proportion of pupils in LEA schools in the previous summer achieving Level 4 or above in the Key Stage 2 Mathematics test	75%	81.5%	<b>74%</b>	82%	82%	Not yet negotiated with schools	Herefordshire compares favourably against the national average (73%) and the statistical neighbour average (74%) <b>See Note One</b>
41	Proportion of pupils in LEA schools in the previous summer achieving Level 4 or above in the Key Stage 2 English test	76%	80.5%	<b>76.8%</b>	81%	81%	Not yet negotiated with schools	Herefordshire compares favourably against both the national average (75%) and the statistical neighbour average (76.4%) <b>See Note One</b>

BVPI	Description	Results for 2002/03	Target for 2003/04	Result for 2003/04	Target for 2004/05	Target for 2005/06	Target for 2006/07	Comment
43a	Percentage of statements of special educational needs prepared within 18 weeks excluding those affected by "exceptions to the rule" under the SEN Code of Practice	58%	94%	<b>69.6%</b>	85%	90%	92%	<b>See Note Two</b>
43b	Percentage of statements of special educational needs prepared within 18 weeks including those affected by "exceptions to the rule" under the SEN Code of Practice	42%	94%	<b>42.9%</b>	85%	90%	92%	<b>See Note Two</b>
44	Number of pupils permanently excluded during the year from all schools maintained by the authority per 1000 pupils at all maintained schools	1.4	1.3	<b>1.3</b>	1.3	1.3	1.3	Target achieved
45	Percentage of half days missed due to total absence in secondary schools maintained by the authority	7.7%	7.5%	<b>7.4%</b>	7.5%	7.5%	7.5%	Target exceeded
46	Percentage of half days missed due to unauthorised absence in primary schools maintained by the authority	5.2%	5%	<b>5.5%</b>	4.9%	4.9%	4.9%	It is unknown why performance is below target. Investigations will shortly begin.
48	Percentage of schools maintained by the authority subject to special measures on 14 December 2000	0%	0%	<b>0%</b>	0%	0%	0%	Target achieved
159a	Percentage of permanently excluded pupils attending alternative tuition of 5 hours or less	7.4%	5%	<b>7.4%</b>	5%	5%	5%	Targets achieved – the aim is for pupils to receive 20 hours or more and the percentage of students doing so has increased
159b	Percentage of permanently excluded pupils attending alternative tuition of 6-12 hours	25.9%	20%	<b>22.2%</b>	20%	10%	10%	
159c	Percentage of permanently excluded pupils attending alternative tuition of 13-19 hours	18.5%	20%	<b>7.4%</b>	20%	20%	20%	

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159d	Percentage of permanently excluded pupils attending alternative tuition of 20 hours or more	48.1%	55%	63%	55%	65%	65%	
181a	Percentage of 14 year old pupils in schools maintained by the authority achieving Level 5 or above in the Key Stage 3 English test	73.8%	75%	72%	76%	82%	Not yet negotiated with schools	Herefordshire compares favourably against the national average - 69%. The statistical neighbour average is 74.2% <b>See Note One</b>
181b	Percentage of 14 year old pupils in schools maintained by the authority achieving Level 5 or above in the Key Stage 3 Mathematics test	73.9%	76%	76%	78%	83%	Not yet negotiated with schools	Herefordshire compares favourably against both the national average (71%) and the statistical neighbour average (75.8%) <b>See Note One</b>
181c	Percentage of 14 year old pupils in schools maintained by the authority achieving Level 5 or above in the Key Stage 3 Science test	74.2%	76%	74%	77%	84%	Not yet negotiated with schools	Herefordshire compares favourably against the national average - 68%. The statistical neighbour average is 75.7% <b>See Note One</b>
181d	Percentage of 14 year old pupils in schools maintained by the authority achieving Level 5 or above in the Key Stage 3 ICT assessment test	N/A	72%	73%	73%	84%	Not yet negotiated with schools	Target exceeded
192b	Average number of Qualified Teacher Status teachers per non-maintained Early Years setting	N/A	1	9	10	10	10	Definition change – indicator now measures settings per teacher
193a	Schools budget as a percentage of the Schools Funding Assessment	N/A	100%	98%	98%	98%	98%	Progress within 10% of original target
193b	Increase in schools budget on the previous year as a percentage of the increase in Schools Funding Assessment on the previous year	N/A	97%	99%	99%	99%	99%	Target exceeded

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194a	Percentage of pupils in schools maintained by the authority achieving Level 5 or above in Key Stage 2 English	N/A	28%	27.4%	30%	31%	Not yet negotiated with schools	Herefordshire compares favourably against the national average - 27%. The statistical neighbour average is 27.5% <b>See Note One</b>
194b	Percentage of pupils in schools maintained by the authority achieving Level 5 or above in Key Stage 2 Maths	N/A	32%	30%	34%	34%	Not yet negotiated with schools	Herefordshire compares favourably against both the national average (29%) and the statistical neighbour average (29.7%) <b>See Note One</b>

**Note One:**

These results relate to summer 2003 and were reported to Education Scrutiny Committee on 23rd September 2003 and 19th January 2004. Unrealistic targets are set nationally which all LEAs are failing to achieve.

**Note Two:**

The percentage of statements of special educational needs prepared within 18 weeks excluding those affected by 'exceptions to the rule' under the SEN Code of Practice have shown an increase on last years performance but not as much as was hoped for. The Educational Psychology Service has significantly reduced delays. Reviewing procedures, within the process with a view to minimising possible reasons for delays in other areas under direct control, is a priority action.

The percentage of statements of special educational needs prepared within 18 weeks including those affected by 'exceptions to the rule' under the SEN Code of Practice has made only slight improvement and mainly reflects delays caused by late Health reports. The issue has been taken up with the Designated Medical Officer within the Primary Care Trust. There is a commitment to improving performance within the PCT and a meeting between the Manager of SEN and the Designated Medical Officer has been arranged. New protocols are expected to be put in place. Administrative procedures within the LEA will also be examined to ensure that they assist the PCT in improving its performance.